


School Improvement Plan

Marlborough High School Principal: D. Riley		Total staff: Student Enrollment:		
School Council Membership:				
Achievement All Students ELA Math Sci		Achievement Lowest Performing ELA Math Sci		
Growth All Students ELA Math		Growth Lowest Performing ELA Math		
EL Proficiency:		EL Proficiency:		
Absenteeism:		Absenteeism:		High School Completion 4-year Cohort Grad. Rate Extended Engagement Rate Annual Drop Out Rate
Percentage of Students taking advanced coursework:		Percentage of Students meeting targets:		MCAS Achievement Scaled Scores 10th ELA Math Sci 10th State State State
<p style="text-align: center;">Insert Vision/Mission/Statement:</p> <p style="text-align: center;">Marlborough High School is a respectful and comprehensive 21st century learning environment. We communicate effectively, think critically, collaborate productively, and solve problems efficiently. We provide equal access to educational rigor and commit to success for all students.</p>				

School Improvement Plan

Theory of Action: Student Intervention

Amidst the COVID-19 pandemic, if Marlborough High School responds to the needs of struggling learners by increasing supports for academic remediation and social emotional well-being, then we will mitigate the growth of long-term and future academic and social emotional issues amongst students presenting as at-risk during remote and/or hybrid learning phases.

Objectives:

1. Increase use of available time in the school day to capitalize on intervention.
2. Develop additional time for intervention during the school day and after school.
3. Increase process of formalizing intervention through House Office meetings.

Priorities:

1. Increase use of available time in the school day to capitalize on intervention.
 - a. Semester 2 review of schedules with guidance department to reduce course load for struggling learners and create time to participate in office hours with teachers (John/Steve w house teams - Jan 2021).
 - Guidance counselors will continue to work with students to help them negotiate overlapping office hours (March 2021)
 - b. Semester 2 review of remote/hybrid plan to offer increased in-person TOL for struggling learners (Dan and leadership councils/committees - Jan 2021).
 - c. Develop survey for struggling learners to better target underlying issues preventing success (SEL committee - Jan 2021).
 - d. Develop Executive Functioning experience for struggling learners (Sarah, Paul, Jen and Jen - Feb 2021).
2. Develop additional time for intervention during the school day and after school.
 - a. Consolidate teaching assignments across Grades 9/10 to create F block virtual intervention in core areas (Supervisors - Jan 2021).
 - b. **Launch EdAssist program to offer virtual tutoring for struggling learners (NBHS and NHS - Dec 2020).**
 - **Include additional honor society students in EdAssist tutoring program (March 2021).**
 - c. Propose teacher-based SpEd tutoring program after school hours (ETLs and SpEd Lead Teacher - Jan 2021).
3. Increase process of formalizing intervention through House Office meetings.
 - a. Use House Office meetings to formally recommend academic interventions to students and families (John/Steve w house teams - Jan 2021).
 - Review communication plan for house office outcomes to families (March 2021)

Theory of Action: Student Personalization

Amidst the COVID-19 pandemic, if Marlborough High School develops opportunities for students to engage and personalize with the school environment, fellow students, and staff, then students will feel more connected to the school and its academic objectives while learning in-person, hybrid, or remote.

Objectives:

1. Increase opportunities for personalization amongst students and their peers.
2. Increase opportunities for personalization amongst students and staff.

Priorities:

1. Increase opportunities for personalization amongst students and their peers.
 - a. Develop an 8th grade orientation night for students and families to visit MHS and learn about the school (Eileen Bovier, Whitcomb PTO, and Dan - April 2021
 - b. Launch EdAssist program to offer virtual tutoring for struggling learners (NBHS and NHS - Dec 2020).
 - Include additional honor society students in EdAssist tutoring program (March 2021).
2. Increase opportunities for personalization amongst students and staff.
 - a. Develop social block activities through available staff for willing students (Supervisors - Feb 2021).
 - b. **Develop staff-student mentoring partnerships (i.e. MS InstaBoost model) (John/Steve - Feb 2021).**
 - c. Develop virtual/in-person advisory activities for students on an ongoing bases (i.e. every Tuesday/Thursday prior to the start of Period A) (Joey - Feb 2021).
 - d. **Launch EdAssist program to offer virtual tutoring for struggling learners (NBHS and NHS - Dec 2020).**
 - Include additional honor society students in EdAssist tutoring program (March 2021).